**6th Grade ELA-Mrs. Ellis**

1. To develop a love of reading and writing, or at least a very strong like!
2. To and develop critical thinking skills through comprehension, context, and application to fiction and nonfiction reading selections.
3. To utilize grammar and vocabulary skills with attention to writing, comprehension, and articulation.

**Curriculum Guidelines:**

Author’s Purpose

Main Idea and Supporting Details

Plot Structure

Inference/Prediction/Foreshadowing

Figurative Language

Grammar-Parts of Speech, Capitalization, Punctuation

Writing-Descriptive, Narrative, Persuasion, Expository

Vocabulary-connotation/denotation

**Methods:**

Reading Goals-one book of choice per quarter

Drama- *A Christmas Carol* by Charles Dickens dramatized by Frederick Gaines

Class Novel Studies- *The Watson’s Go to Birmingham* by Christopher Paul Curtis, *The Boy in the Striped Pajamas* by John Boyne

Nonfiction Short Stories

Interactive Grammar Notebook/Daily Grams

Writing Prompts and Research

Wordly Wise Vocabulary

**Grading Guidelines:**

Tests/Projects - 40% One book project will be due each 9 wk. grading period Quizzes- 25% Classwork- 20% Homework- 15% HW is graded for completion, not mastery of a newly learned skill. Completion on time= 100 One day late=80 Two or more days late=0