**8th Grade Literature- Mrs. Ellis**

**Literature Goals:**

1. To experience a variety of genres to stimulate writing.
2. To comprehend/ put into context what has been read and recognize literary concepts.
3. To utilize high level vocabulary with attention to comprehension, articulation, and writing.

**Accelerated Reader:**

The AR Reading program will be used as a supplement along with the classrooms’ reading program. The goal of AR is to establish reading as a part of daily life and to provide teachers with necessary feedback for instruction. **Students will not be given grades based on points accumulated or comprehension scores**. The data from the various AR tests will allow teachers to see a student’s reading rate, comprehension strategies and to identify any areas of concern. Each classroom teacher will establish reading goals for students and create ways to instill a love of reading. Students will be taught how to select appropriate books.

**Methods:**

Uses evidence and details from text to support analysis of text.

Make connections with literary genres to various writing styles.

Vocabulary- connotation/denotation apply to writing

Class Novel Study- The Outsiders by S. E. Hinton and To Kill a Mockingbird by Harper Lee

Oral Study- The Gift of the Magi by O. Henry

Journal- Diary of Anne Frank

Interview- The Last Seven Months of Anne Frank

Nonfiction- Harriet Tubman and The Mysterious Mr. Lincoln

Poetry- Edgar Allen Poe (and others)

**Grading Guidelines:**

Tests/Projects- 40 % one book project will be due each 9 wk. grading period

Quizzes- 25%

Classroom- 20%

Homework- 15% HW is graded for completion, not mastery of a new skill. Completion on Time= 100 One Day Late=80 More than 2 Days Late=0